

First Semester (17 weeks)			
Wk	Date	Lesson Plan	Assignment
1	9/12/11	Introduction to discussing literature Read & discuss "The Jabberwocky" in class <i>Writing Trait: Organization</i> - Hooks, evidence, conclusion	*Barron's 14.1, 14.2 *Read "The Lottery"
2	9/18/11	Quiz: Vocab 1 Discuss "The Lottery" <i>Writing Trait: Ideas</i> - Idea organizers - Practice outlining ideas	* Barron's 14.3, 14.4 *"The Lottery" Essay *Read "All Summer in a Day"
3	9/25/11	Quiz: Vocab 2 Discuss "All Summer in a Day" <i>Writing Trait: Conventions</i> - Review rules & common mistakes - Write about your summer - Peer-proofread essays	* Barron's 15.1, 15.2 *"All Summer in a Day" Essay Read "The Masque of the Red Death"
4	10/2/11	Quiz: Vocab 3 Discuss "The Masque of the Red Death" <i>Writing Trait: Sentence Fluency</i> - Transitions & more	* Barron's 15.3, 15.4 *"The Masque of the Red Death" Essay *Read "A Rose for Emily"
5	10/9/11	Quiz: Vocab 4 Discuss "A Rose for Emily" Read & discuss "Ode to Tomatoes" <i>Writing Trait: Word Choice</i> - Action verbs, adjectives & nouns	* Barron's 16.1, 16.2 *"A Rose for Emily" Essay
6	10/16/11	Quiz: Vocab 5 Test 1 (Writing/Editing)	* Barron's 16.3, 16.4 *Read "The Legend of Sleepy Hollow"
7	10/23/11	Quiz: Vocab 6 Discuss "The Legend of Sleepy Hollow" <i>Writing Trait: Voice</i> - Write in a character's voice	* Barron's 17.1, 17.2 *"The Legend of Sleepy Hollow" Essay *Read "Ligeia"
8	10/30/11	Quiz: Vocab 7 Discuss "Ligeia" Write about a time you were scared	* Barron's 17.3, 17.4 *"Ligeia" Essay *Read "After Twenty Years"
9	11/6/11	Quiz: Vocab 8 Discuss "After Twenty Years" Review Writing Traits	* Barron's 18.1, 18.2 "After Twenty Years" Essay Read "Everything that Rises Must Converge"
10	11/13/11	Quiz: Vocab 9 Discuss "Everything that Rises Must	* Barron's 18.3, 18.4 *"Everything that Rises

		Converge” <i>Narrative Writing</i> - What is a narrative? - Write about being embarrassed	Must Converge” Essay
11	11/20/11	Quiz: Vocab 10 Test 2 (Reading Comprehension)	* Barron’s 19.1, 19.2
Thanksgiving Break 11/27			
12	12/4/11	Quiz: Vocab 11 Read & discuss “Stopping by Woods on a Snowy Evening” <i>Narrative Writing</i> - What is a narrator? - Write about a family event	* Barron’s 19.3, 19.4 *Read “The Lady or the Tiger”
13	12/12/11	Quiz: Vocab 12 Discuss “The Lady or the Tiger” <i>Narrative Writing</i> - Different narrative structures - Write about a difficult decision	* Barron’s 20.1, 20.2 *“The Lady or the Tiger” Essay *Read “The Gifts of the Magi”
14	12/18/11	Quiz: Vocab 13 Discuss “The Gifts of the Magi” <i>Narrative Writing</i> - Why do we write narratives? - Write about a gift you received	* Barron’s 20.3, 20.4 *“The Gifts of the Magi” Essay
Christmas Break 12/25, New Year Break 1/1			
15	1/8/12	Quiz: Vocab 14 Read and Discuss “Lochinvar” <i>Persuasive Writing</i> - Persuasive writing devices - Brainstorm speech ideas & outlines	* Barron’s 21.2, 21.2 *Speech first draft
16	1/15/12	Quiz: Vocab 15 Test 3 Work on speeches after the test	* Barron’s 21.3, 21.4 *Read “The Hills Like White Elephants”
17	1/22/12	Quiz: Vocab 16 Discuss “The Hills Like White Elephants” <i>Persuasive Writing</i> - How to write and present a speech - In-class speech writing time	*“The Hills Like White Elephants” Essay *Read “The Very Old Man with Enormous Wings” *Speech final draft

Second Semester (17 weeks)			
Wk	Sunday	Lesson Plan	Assignment
1	1/29/12	Discuss "The Very Old Man with Enormous Wings" <i>Public Speaking</i> - Tips, tricks, and traps	* Barron's 22.1, 22.2 *"The Very Old Man with Enormous Wings" Essay
2	2/5/12	Quiz: Vocab 1 Present speeches w/peer feedback <i>Writing Personal Statements</i> - What is a personal statement? - Write & peer-edit personal statements	* Barron's 22.3, 22.4 *Finish Personal statement *Read "Rappaccini's Daughter"
3	2/12/12	Quiz: Vocab 2 Discuss "Rappaccini's Daughter" <i>Writing with Tone</i> - Identifying tone - Adopt a tone and free-write	* Barron's 23.1, 23.2 *"Rappaccini's Daughter" Essay *Read "A Modest Proposal"
Winter Break 2/19/12 - 2/25/12			
4	2/26/12	Quiz: Vocab 3 Discuss "A Modest Proposal" "A Modest Proposal" Debate Exercise	* Barron's 23.3, 23.4 *Imitate "A Modest Proposal"
5	3/4/12	Quiz: Vocab 4 Test 4	* Barron's 24.1, 24.2 *Read "The Yellow Wallpaper"
6	3/11/12	Quiz: Vocab 5 Discuss "The Yellow Wallpaper" <i>Writing for an Audience</i> - Identifying your audience - Using the active voice exercises	* Barron's 24.3, 24.4 *"The Yellow Wallpaper" Essay *Read "The Garden Party"
7	3/18/12	Quiz: Vocab 6 Discuss "The Garden Party" Read & discuss "Introduction to Poetry" <i>Reading Poetry: Forms, Devices & Strategies</i> - Write a poem about school	* Barron's 25.1, 25.2 *"The Garden Party" Essay *Read "The Raven"
8	3/25/12	Quiz: Vocab 7 Discuss "The Raven" Write & share animal poems	* Barron's 25.3, 25.4 *Write a poem about something unusual
9	4/1/12	Quiz: Vocab 8 Read & discuss the fairytale poems <i>Writing Poetry</i> - The art of allusion in poetry - Write & share funny poems	* Barron's 26.1, 26.2 *Write a poem based on a favorite fairytale *Write a review of a play you've seen
10	4/8/12	Quiz: Vocab 9 Test 5	* Barron's 26.3, 26.4 *Brainstorm play ideas

11	4/15/12	Quiz: Vocab 10 Listen to & discuss "Who's on First?" <i>Reading Plays</i> <ul style="list-style-type: none"> - What is a play? What is a monologue? - Write, peer-edit & perform a monologue 	* Barron's 27.1, 27.2 *Read "The Proposal" *Outline and write a rough draft of your play
Spring Break 4/22/12			
12	4/29/12	Quiz: Vocab 11 Discuss "The Proposal" <i>Writing a Play</i> <ul style="list-style-type: none"> - Review play structure & devices - Peer-edit plays 	* Barron's 27.3, 27.4 *Final draft of your short play *Bring in a news article
13	5/6/12	Quiz: Vocab 12 Discuss news articles <i>Expository Writing</i> <ul style="list-style-type: none"> - Facts and opinions - Informative articles and editorials - Emotional appeals Interview a classmate	* Barron's 28.1, 28.2 *Write an informative article about a classmate *Write an editorial about a character from a story we read
14	5/13/12	Quiz: Vocab 13 Share articles <i>Letter Writing</i> <ul style="list-style-type: none"> - Forms & etiquette - Write a Mother's day letter 	* Barron's 28.3, 28.4 *Write a cover letter *Read "The Most Dangerous Game"
15	5/20/12	Quiz: Vocab 14 Discuss "The Most Dangerous Game" Review the first semester Write an adventure story	* Barron's 29.1, 29.2 *"The Most Dangerous Game" Essay *Bring an ad to class
16	5/27/12	Quiz: Vocab 15 Review the second semester <i>Advertisement</i> <ul style="list-style-type: none"> - What is an advertisement? - Create & present advertisements 	*Barron's 29.3, 29.4 *Bring your best, polished work to contribute to your portfolio
17	6/3/12	Share portfolios Party and Games/Awards	

****NOTE: TESTS ARE CUMULATIVE.**

First section: Review of past materials

Second section: Recently learned material

WRITING PROGRAM GOALS

- 1. College Preparation** – weekly reading and writing homework assignments
 - *Purpose* – To expose students to college-level coursework
 - *Goal* – (1) To be able to discuss and respond to literature; (2) to write polished, thoughtful essays; (3) to develop the critical thinking and writing skills necessary for success in high school, college and beyond
- 2. Vocabulary**—10 new words a week; cumulative quizzes once a month
 - *Purpose* – To equip students with over 300 new vocabulary words
 - *Goal* – Enhance reading comprehension and sophistication of written expression
- 3. Types of Writing** – expository, narrative & persuasive writing
 - *Purpose* – To expose students to a variety of writing types and techniques
 - *Goals* – To hone students’ writing skills and produce a diverse writing portfolio

WRITING AND POETRY CONTESTS

- Publish essays and winner’s photo on website
- Create and publish book of students’ work
- **End of Program: Three awards given to exceptional writers
- Students are encouraged to enter local and national contests on their own
- Join the *Creative Kids* magazine advisory board!
- Franklin-Christophe Free Poetry Contest
- The Gannon University Annual High School Poetry Contest
- You should also check out your local library to see if they sponsor any writing contests!